

Uma Soman, PhD, LSLS Cert AVEd.

Director of Professional Development
Listening Together

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EDUCATION

PhD in Hearing and Speech Sciences Vanderbilt University	2017 Nashville, TN
Master in Education of the Deaf Smith College – Clarke School for the Deaf	2003 Northampton, MA
Diploma in Special Education (Hearing Impaired) A. Y. J. National Institute for Hearing Impaired	2002 Mumbai, India
Bachelor of Arts, Philosophy University of Pune	2001 Pune, In

CERTIFICATIONS

Listening and Spoken Language Specialist Certified Auditory Verbal Educator	2008-present
Illinois Professional Educator License (Deaf and Hard of Hearing)	2018
Certificate in College Teaching, Vanderbilt Center for Teaching	2013

PROFESSIONAL EXPERIENCE

Listening Together Co-founder & Director of Professional Development	2017-present
<ul style="list-style-type: none">• Plan and implement online courses related to education and rehabilitation of children who are deaf and hard of hearing, listening and spoken language development, auditory-verbal practice. Course instruction is provided in English, Hindi, and Marathi• Mentor professionals pursuing Listening and Spoken Language Specialist Certification• Consult with clinics, schools, and rehabilitation program leadership & staff to enhance intervention practices and child outcomes• Develop materials and resources related to listening and spoken language development	
Carle Auditory Oral School Outreach Coordinator	2017-present Urbana, IL
<ul style="list-style-type: none">• Provide direct intervention to school-age children• Conduct academic evaluations and develop individualized education plan• Consult and coach families• Train and mentor professionals	
Mama Lere Hearing School Teacher of Deaf and Hard of Hearing Students	2005-2014 Nashville, TN
<ul style="list-style-type: none">• Plan and implement individualized lessons for pre-school children who are deaf and hard of hearing• Supervise student-teachers and volunteers• Consult with private and public schools to support students in mainstream settings• Train and mentor professionals	

Clarke Schools for Speech and Hearing**2003-2005**

Teacher of Deaf and Hard of Hearing Students

Jacksonville, FL

- Plan and implement individualized lessons for pre-school children who are deaf and hard of hearing
- Provide family-centered early intervention to children and families

UNIVERSITY TEACHING EXPERIENCE**University of Illinois****Fall 2019 & 2020**

Co-Instructor, Department of Speech and Hearing Science

Urbana-Champaign

- SHS 451 Aural Rehabilitation – Adults to Children

Vanderbilt University**2009-2015**

Instructor, Department of Hearing and Speech Science

Nashville, TN

- MDE 5392 Teaching Children with Hearing Loss to Listen and Speak: Development
- Teaching Children with Hearing Loss to Listen and Speak: Intervention
- Curriculum and Methods for Students with Hearing Loss
- Practicum and Field Experience

Invited Guest Lectures

- Education of the Deaf and Hard of Hearing, Flagler College, Florida, USA
- Communication Disorders and Deaf Education, Utah State University, Utah, USA
- Special Education and Early Childhood, Vanderbilt University, Tennessee, USA

PROFESSIONAL DEVELOPMENT TRAINING EXPERIENCE**Director of Professional Development****2016-Present**

Listening Together

Remote Teaching

Introduction to Rehabilitation and Education of Children who are Deaf or Hard of Hearing	20 LSL CEUs
Principles of Language Development	16 LSL CEUs
Learning to Read through LSL	10 LSL CEUs
Lesson Planning for LSL Intervention, 0-3 and 4-8 years	16 LSL CEUs
Foundations of Language Development	30 LSL CEUs
Auditory-Verbal Therapy and Education	6 LSL CEUs

PUBLICATIONS

- **Soman, U.G.**, & Nevins, M.E. (2018). Guiding Principles and Essential Practices in Listening and Spoken Language Education. In: Topics in Language Disorders, 38, 202-224 [doi: 10.1097/TLD.000000000000158](https://doi.org/10.1097/TLD.000000000000158)
- Kan, D., & **Soman, U.G.** (2018). Exploring feedback mechanisms for preservice teachers' lesson plans. In: Odyssey, 19, 26-29.
- **Soman, U.G.** (2017). Cognitive Development. In S. Lenihan (Ed.), Preparing to teach, committing to learn: An introduction to educating children who are deaf/hard of hearing (14). EHDI Learning Center. Retrieved from <http://www.infantheating.org/ebook-educating-children-dhh/index.html>

- **Soman, U.G., Kan, D., & Tharpe, A.M. (2012).** Rehabilitation and educational considerations for children with cochlear implants. In: *Otolaryngologic Clinics of North America*, 45, 141-153. doi.org/10.1016/j.otc.2011.08.022

INVITED TALKS

Tele-Intervention for Children who are Deaf and Hard of Hearing: Here and Across the World American Speech Language Hearing Association	2021 Washington DC, USA
Listening, Language, Literacy for an Enviable Life A full-day workshop at Warren Estabrooks Speaker Series, organized by Soundintuition	2020 Toronto, Canada
What is Auditory Verbal Therapy? Reality and Misconceptions Coalition for Global Hearing Health Virtual Conference	2020 Mumbai, India
Engaging Families during Online Learning to Promote Language Development Hashu Advani College of Special Education Virtual CRE	2020 Mumbai, India
Promoting Language Development through Online Learning Hashu Advani College of Special Education Virtual CRE	2020 Mumbai, India
Language Sampling Across Ages, Stages, and Languages Co-presenter: Ahladhini Rao Dugar AG Bell Virtual Symposium	2020 USA
Principles of Auditory-Verbal Practice (Re)Habilitation Options and Assessment Protocol for Deaf and Hard of Hearing Children workshop, organized by Indian Speech and Hearing Association, Maharashtra Chapter and Bharati Vidyapeeth	2019 Pune, India
Recipe for Listening and Spoken Language Intervention (Re)Habilitation Options and Assessment Protocol for Deaf and Hard of Hearing Children workshop, organized by Indian Speech and Hearing Association, Maharashtra Chapter and Bharati Vidyapeeth	2019 Pune, India
Promoting Higher Order Thinking in Students who are Deaf or Hard of Hearing Hear Indiana Conference (<i>Representing Carle Auditory Oral School</i>)	2019 Indianapolis, USA
LSL Intervention for School-Age Children in Mainstream Setting Hear Indiana Conference (<i>Representing Carle Auditory Oral School</i>)	2019 Indianapolis, USA
Parent Organizations – Supporting Parents in the Mainstream The Education of the Deaf in Mainstream Education: An Auditory-Oral Perspective workshop	2010 Guam, USA

SELECTED CONFERENCE PRESENTATIONS & POSTERS

Alexander Graham Bell Conference & Symposium

LSLS Mentoring: A Brain to Pick, An Ear to Listen Co-Presenters: Elizabeth Rosenzweig & Jenna Voss	2018 Scottsdale, AZ
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Listening Together: Lessons from Distance Learning Education in India Co-Presenter: Ahladhini Rao Dugar	2018 Scottsdale, AZ
Addressing the Need for Explicit Social Skills Instruction – Friendship Circles (<i>representing Carle Auditory Oral School</i>) Co-Presenter: Melissa Jensen	2018 Scottsdale, AZ
Pre-linguistic Development: Precursors of Language Acquisition Co-Presenter: Elizabeth Rosenzweig	2017 Arlington, VA
Changing Landscape of Deaf Education Co-Presenters: Mary Ellen Nevins, Joni Alberg	2017 Arlington, VA
Who, Me? A PhD? Exploring Doctoral Pathways (<i>panel presentation</i>) Co-Presenters: Elizabeth Rosenzweig & Jenna Voss	2017 Arlington, VA
Prosody Perception in Children with Hearing Loss Co-Author: Daniel Ashmead	2016 Denver, CO
Executive Function Profiles of Children Who Use Cochlear Implants Co-Author: Anne Marie Tharpe	2014 Orlando, FL
Navigating Social Situations Co-Presenters: P. Lynn Hayes & Dana Kan	2012 Scottsdale, AZ
Phonemic Awareness Skills of Teachers of the Deaf Co-Presenters: Krystal Werfel & Emily Lund	2012 Scottsdale, AZ
Developing Self Advocacy during Preschool Years Co-Presenters: P. Lynn Hayes & Dana Kan	2010 Orlando, FL
American Speech Language Hearing Association Convention	
Considering Profiles of Potential for Planning and Implementing LSL Intervention Co-Presenters: Donna Smiley & Mary Ellen Nevins	2018 Boston, MA
Language Outcomes of Children who are Deaf and Hard of Hearing – Insights from LSL-DR (e-poster) Co-Authors: Meredith Berger, Betsy Brooks, Ronda Rufsvold, & Tamala Bradham	2018 Boston, MA
Cochlear Implant Symposium - American Cochlear Implant Alliance	
Interprofessional Practice and Intensive Listening and Spoken Language Intervention Support Pediatric Cochlear Implant Users Keep Up, Catch Up, Move Up (<i>Representing Carle Auditory Oral School</i>) Co-Presenters: Danielle Chalfant, Jean Thomas & Michael Novak	2019 Hollywood, FL
Impact of Auditory Access of Sleep Quality of Individuals who Use Cochlear Implants Co-Author: Anne Marie Tharpe	2012 Nashville, TN
Clarke Annual Mainstream Conference	
Discovering Profiles of Potential and Supporting LSL Development in Mainstream Settings (<i>Representing Carle Auditory Oral School</i>) Co-Presenters: Danielle Chalfant, Jean Thomas & Michael Novak	2019 Windsor, CT

Empowering Young Children to Understand and Accept Their Hearing Loss
 Co-Presenters: NA 2005
 Springfield, MA

Council for Exceptional Children

Exploring Feedback Mechanisms for Pre-Service Teachers' Lesson Plans 2018
 Co-Presenter: Dana Kan San Diego, CA
 Enhancing Vocabulary Development through Read-Alouds 2010
 Co-Presenters: P. Lynn Hayes & Dana Kan Nashville, TN

Early Hearing Detection Intervention Conference

Empowering Caregivers through Language Sampling Practices 2021 (accepted)
 Co-Presenter: Ahladhini Rao Dugar Virtual
 Family-Centered Intervention: The Sibling Perspective 2021 (accepted)
 Co-Presenters: Amanda Dunaway, Juliana Gebhardt, Holly Riegel Virtual
 Supporting Children and Families "Catch Up" When They Have Missed 1-3-6 (*representing Carle Auditory Oral School*) 2020
 Co-Presenters: Ashley Sharer & Danielle Chalfant Kansas City, KS
 Triumphs and Challenges in Early Intervention for Children who Experience Early Trauma (*representing Carle Auditory Oral School*) 2019
 Co-Presenters: Holly Riegel, & Shawnda Fuller Chicago, IL
 Individual Kid Meeting: A Framework for Collaborative Intervention (*representing Carle Auditory Oral School*) 2018
 Co-Presenters: Sarah Tanner, Mary Willis, & Danielle Chalfant Denver, CO
 Outcomes of Children who are Deaf or Hard of Hearing at the Carle Auditory Oral (*representing Carle Auditory Oral School*) 2010
 Co-Author: Danielle Chalfant Denver, CO

International Congress on Education of Deaf

Preparing the Professional Workforce for Children who are Deaf and Hard of Hearing and Their Families in 2020 and Beyond 2021 (accepted)
 Co-Presenter: Jenna Voss Brisbane, Australia

AWARDS, SCHOLARSHIPS & FELLOWSHIPS

Outstanding Poster – Language Acquisition and Development 2018
 Early Hearing Detection and Intervention Conference
 National Leadership Consortium in Sensory Disabilities (NLCSD) Fellowship 2010-2014
 U.S. Department of Education, Office of Special Education Research
 Research Mentor Pair Travel Award 2014
 American Speech Language Hearing Association
 National Leadership Consortium in Sensory Disabilities Travel Grant 2014
 US. Department of Education, Office of Special Education Research

Scholarship of Teaching and Learning Scholar Vanderbilt Center for Teaching	2013-2014
National Leadership Consortium in Sensory Disabilities Travel Grant, U.S. Department of Education, Office of Special Education Research	2013
Audiology Research Travel Award American Speech Language Hearing Association	2013
Recognition of Excellence, PRAXIS test for Principles of Teaching and Learning	2005
Using Technology in the Classroom competition award Kent State University & deafed.net	2003
Leelavathy Patrick Fellowship Clarke School for the Deaf	2002

PROFESSIONAL SERVICE

AG Bell Academy for Listening and Spoken Language

Board Member	2019-present
Co-Chair, Global Matters Committee	2018-present
Member, Global Matters Committee	2017-2018

AG Bell Association for Deaf and Hard of Hearing

Chair, Listening and Spoken Language Symposium – Planning Committee	2016-2017
Member, Listening and Spoken Language Symposium – Planning Committee	2014-2015
Ad Hoc Reviewer, Volta Voices	2014
Member, Biennial Convention - Social Networking Committee	2011-2012
Secretary, Tennessee Chapter	2005-2006

OPTION Schools (*representing Carle Auditory Oral School*)

Director at Large, Executive Board	2018-2021
Chair, Research Committee	2017-2020